



Content Standards Met
Reading Across MyPyramid - Grade 3
 Lesson 10: Don't Give Germs a Hand
 Activities 1 through 4



Reading/English Language Arts

Reading	Listening and Speaking
2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text. 2.3 Demonstrate comprehension by identifying answers in the text.	1.2 Relate prior experience/knowledge to the speaker. 1.3 Respond to questions with appropriate elaboration. 1.7 Use clear/ specific vocabulary to communicate ideas and establish the tone.
	Featured Books for Lesson 10
	<i>Those Mean Nasty Dirty Downright Disgusting but...Invisible Germs</i> - by Judith Anne Rice <i>Germs Make Me Sick!</i> - by Melvin Berger

Mathematics

Statistics, Data Analysis, and Probability	Mathematical Reasoning
1.1 Identify whether common events are certain, likely, unlikely, or improbable.	1.1 Analyze problems by identifying relationships, and distinguishing relevance.

Science

Investigation and Experimentation	Physical Science
5b. Differentiate evidence from opinion and know that scientists do not rely on claims or conclusions unless they are backed by observations that can be confirmed. 5c. Use numerical data in describing and comparing objects, events, and measurements. 5d. Predict the outcome of a simple investigation and compare the result with the predication.	1e. Students know matter has three forms: solid, liquid, and gas. 1f. Students know evaporation and melting are changes that occur when the objects are heated. 1g. Students know that when two or more substances are combined, a new substance may be formed with properties that are different from those of the original materials.