



**Content Standards Met**  
**Reading Across MyPyramid - Grade 3**  
**Lesson 1: Discovering MyPyramid**  
**Activities 1 through 4**  
**Reading/English Language Arts**



<b>Reading</b>	<b>Listening and Speaking</b>
2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text. 2.3 Demonstrate comprehension by identifying answers in the text.	1.2 Relate prior experience/knowledge to the speaker. 1.3 Respond to questions with appropriate elaboration. 1.7 Use clear/specific vocabulary to communicate ideas/establish the tone.
	<b>Featured Books for Lesson 1</b>
	<i>I Will Never Not Ever Eat a Tomato</i> - by Lauren Child <i>The Hungry Thing</i> - by Jan Slepian and Ann Seidler <i>Gregory, the Terrible Eater</i> - by Michell Sharmat

## Mathematics

<b>Measurement and Geometry</b>	<b>Statistics, Data Analysis, and Probability</b>
2.2 Identify attributes of triangles (e.g., two equal sides for the isosceles triangle, three equal sides for the equilateral triangle). 2.5 Identify, describe, and classify common 3-D geometric objects. 2.4 Arrange & describe objects in space by proximity, position, and direction.	1.1 Sort objects and data by common attributes and describe the categories.
<b>Mathematical Reasoning</b>	<b>Algebra and Functions</b>
1.2 Use tools, such as manipulatives or sketches, to model problems. 3.1 Evaluate the reasonableness of the solution in the context of the original situation.	1.2 Solve problems involving numeric equations or inequalities.

## Science

<b>Physical Science</b>	<b>Investigation and Experimentation</b>
1b. Understand that sources of stored energy take many forms, such as food, fuel, and batteries. 1c. Understand that living things convert stored energy to motion and heat.	5d. Predict the outcome of a simple investigation and compare the result with the prediction.