



Content Standards Met
Reading Across MyPyramid - Grade 2
 Lesson 10: Don't Give Germs a Hand
 Activities 1 through 4



Reading/English Language Arts

Listening and Speaking	
1.1 Determine the purpose or purposes of listening. 1.6 Speak clearly and at an appropriate pace for the type of communication. 2.1 Recount experiences or present stories: b. Describe story elements (e.g., characters, plot, setting).	
	Featured Books for Lesson 10
	<i>Those Mean Nasty Dirty Downright Disgusting but...Invisible Germs</i> - by Judith Anne Rice <i>Germs Make Me Sick!</i> - by Melvin Berger

Mathematics

Statistics, Data Analysis, and Probability	Mathematical Reasoning
1.4 Ask and answer simple questions related to data representations.	1.1 Determine the approach, materials, and strategies to be use. 1.2 Use tools, such as manipulatives or sketches, to model problems. 3.0 Note connections between one problem and another.

Science

Investigation and Experimentation	Physical Sciences
4b. Measure <i>l</i> , <i>w</i> , <i>t</i> , and liquid <i>v</i> with appropriate tools and express those measurements in standard metric units. 4c. Compare and sort common objects according to two or more physical attributes. 4d. Write or draw descriptions of a sequence of steps, events, and observations.	1a. Know the position of an object can be described by locating it in relation to another object or to the background.