



Content Standards Met  
**Reading Across MyPyramid - Grade 1**  
 Lesson 10: Don't Give Germs a Hand  
 Activities 1 through 4



## Reading/English Language Arts

<p><b>Written and Oral English Language Conventions</b></p> <p>1.1 Write and speak in complete, coherent sentences.</p>	<p><b>Listening and Speaking</b></p> <p>1.1 Listen attentively.          1.4 Stay on the topic when speaking.          1.5 Use descriptive words when speaking about people, places, things, and events.</p>
<p><b>Reading</b></p> <p>1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys.)          1.2 Identify the title and author of a reading selection.</p>	<p><b>Featured Books for Lesson 10</b></p> <p><i>Those Mean Nasty Dirty Downright Disgusting but...Invisible Germs</i> - by Judith Anne Rice  <i>Germs Make Me Sick!</i> - by Melvin Berger</p>

## Mathematics

<p><b>Measurement and Geometry</b></p> <p>1.1 Compare the l, w, and volume of two or more objects by using direct comparison or a nonstandard unit.          2.2 Classify familiar plane and solid objects by common attributes and explain which attributes are being used for classification.</p>	<p><b>Mathematical Reasoning</b></p> <p>1.1 Determine the approach, materials, and strategies to be used.          1.2 Use tools, such as manipulatives or sketches, to model problems.          2.1 Explain the reasoning used and justify the procedures selected.          3.0 Note connections between one problem and another.</p>
<p><b>Statistics, Data Analysis, and Probability</b></p> <p>1.1 Sort objects and data by common attributes and describe the categories.          1.2 Represent and compare data.</p>	

## Science

<p><b>Investigation and Experimentation</b></p> <p>4a. Draw pictures that portray some features of the thing being described.          4b. Record observations and data with pictures, numbers, or written statements.</p>	<p><b>Physical Sciences</b></p> <p>1a. Know that solids, liquids, and gases have different properties.          1b. Students know the properties of substances can change when the substances are mixed, cooled, or heated.</p>
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