

Content Standards Met Reading Across MyPyramid – Grade 1

Lesson 6: Meat and Beans Power

Activities 1 through 4



Reading/English Language Arts

Written and Oral English Language Conventions	Listening and Speaking
1.1 Write and speak in complete, coherent sentences.	1.1 Listen attentively.
	1.4 Stay on the topic when speaking.
	1.5 Use descriptive words when speaking about people, places, things, and events.
Reading	Featured Books for Lesson 6
1.17 Classify grade-appropriate categories of words (e.g., concrete collections of	Green Eggs and Ham - Dr. Seuss
animals, foods, toys.)	Mice and Beans – by Pam Munoz Ryan
1.2 Identify the title and author of a reading selection.	

Mathematics

Measurement and Geometry	Mathematical Reasoning
1.1 Compare the <i>l, w,</i> and <i>v</i> of two or more objects by using direct comparison or a	1.1 Determine the approach, materials, and strategies to be used.
nonstandard unit.	1.2 Use tools, such as manipulatives or sketches, to model problems.
2.1 Identify, describe, and compare triangles, rectangles, squares, and circles,	2.1 Explain the reasoning used and justify the procedures selected.
including faces of 3D objects.	
2.2 Classify familiar plane and solid objects by common attributes and explain which	
attributes are being used for classification.	
2.4 Arrange and describe objects in space by proximity, position, and direction.	
Statistics, Data Analysis, and Probability	Algebra and Functions
1.1 Sort objects and data by common attributes and describe the categories.	1.1 Write and solve number sentences from problem situations that express
	relationships involving adding and subtracting.

Science

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Life Science	Investigation and Experimentation
2a. Know that different plants and animals inhabit different kinds of environments	4a. Draw pictures that portray some features of the thing being described.
and have external features that help them thrive in different kinds of places.	4b. Record observations and data with pictures, numbers, or written statements.
2b. Know that both plants and animals need water, animals need food, and plants	4c. Describe the relative position of objects by using two references.
need light.	4d. Make new observations when discrepancies exist between two descriptions of
2c. Know that animals eat plants or other animals for food and may use plants on	the same object or phenomenon.
even other animals for shelter and nesting.	
2e. Know that roots are associated with the intake of water and soil nutrients and	
green leaves are associated with making food from sunlight.	