



# Content Standards Met

## Reading Across MyPyramid - Grade 1



### Lesson 3: Versatile Vegetables Activities 1 through 4

## Reading/English Language Arts

<b>Written and Oral English Language Conventions</b>	<b>Listening and Speaking</b>
1.1 Write and speak in complete, coherent sentences.	1.1 Listen attentively. 1.4 Stay on the topic when speaking. 1.5 Use descriptive words when speaking about people, places, things, and events.
<b>Reading</b>	<b>Featured Books for Lesson 3</b>
1.17 Classify grade-appropriate categories of words (e.g. animals, foods, toys.) 1.2 Identify the title and author of a reading selection.	<i>Tops and Bottoms</i> - by Janet Stevens <i>The Ugly Vegetables</i> - by Grace Lin

## Mathematics

<b>Measurement and Geometry</b>	<b>Mathematical Reasoning</b>
1.1 Compare the <i>l</i> , <i>w</i> , and <i>v</i> of two or more objects by using direct comparison or a nonstandard unit. 2.1 Identify, describe, and compare triangles, rectangles, squares, and circles, including faces of 3D objects. 2.2 Classify familiar plane and solid objects by common attributes and explain which attributes are being used for classification. 2.4 Arrange and describe objects in space by proximity, position, and direction.	1.1 Determine the approach, materials, and strategies to be used. 1.2 Use tools, such as manipulatives or sketches, to model problems. 2.1 Explain the reasoning used and justify the procedures selected.
<b>Statistics, Data Analysis, and Probability</b>	<b>Algebra and Functions</b>
1.1 Sort objects and data by common attributes and describe the categories.	1.1 Write and solve number sentences from problem situations that express relationships involving adding and subtracting.

## Science

<b>Life Science</b>	<b>Investigation and Experimentation</b>
2a. Know that different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places. 2b. Know that both plants and animals need water, animals need food, and plants need light. 2c. Know that animals eat plants or other animals for food and may also use plants on even other animals for shelter and nesting. 2e. Know that roots are associated with the intake of water and soil nutrients and green leaves are associated with making food from sunlight.	4a. Draw pictures that portray some features of the thing being described. 4b. Record observations and data with pictures, numbers, or written statements. 4c. Describe the relative position of objects by using two references. 4d. Make new observations when discrepancies exist between two descriptions of the same object or phenomenon.