



**Content Standards Met**  
**Reading Across MyPyramid - Grade 1**  
**Lesson 2: Great Grains and Bountiful Breads**  
**Activities 1 through 4**



## Reading/English Language Arts

<b>Written and Oral English Language Conventions</b> 1.1 Write and speak in complete, coherent sentences.	<b>Listening and Speaking</b> 1.1 Listen attentively. 1.4 Stay on the topic when speaking. 1.5 Use descriptive words when speaking about people, places, things, and events.
<b>Reading</b> 1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys.) 1.2 Identify the title and author of a reading selection.	<b>Featured Books for Lesson 2</b> <i>Bread, Bread, Bread</i> - by Anna Morris <i>Everybody Cooks Rice</i> - by Norah Dooley

## Mathematics

<b>Measurement and Geometry</b> 1.1 Compare the <i>l</i> , <i>w</i> , and <i>v</i> of two or more objects by using direct comparison or a nonstandard unit. 2.1 Identify, describe, and compare triangles, rectangles, squares, and circles, including faces of 3D objects. 2.2 Classify familiar plane and solid objects by common attributes and explain which attributes are being used for classification. 2.4 Arrange and describe objects in space by proximity, position, and direction.	<b>Mathematical Reasoning</b> 1.1 Determine the approach, materials, and strategies to be used. 1.2 Use tools, such as manipulatives or sketches, to model problems. 2.1 Explain the reasoning used and justify the procedures selected. 3.0 Students note connections between one problem and another.
<b>Number Sense</b> 2.5 Show the meaning of addition and subtraction. 3.1 Make reasonable estimates when comparing larger or smaller numbers.	<b>Statistics, Data Analysis, and Probability</b> 1.1 Sort objects and data by common attributes and describe the categories.

## Science

<b>Investigation and Experimentation</b>	
4a. Draw pictures that portray some features of the thing being described. 4b. Record observations and data with pictures, numbers, or written statements.	