Content Standards Met

Reading Across MyPyramid – Kindergarten
Lesson 10: Don't Give Germs a Hand
Activities 1 through 4

Reading/English Language Arts

Language Convention	Listening and Speaking
1.1 Coherent sentences when speaking.	1.1 One-and-two step oral directions. 1.2 Sharing information in complete, coherent sentences.
Reading	**Featured Books for Lesson 10**
1.1 Physical features of a book. 1.3 Understand purpose of print. 1.17 Common words in categories. 1.18 Describe common objects. 2.1 Features in a book. 2.2 Predictions about story content. 2.3 Connect life experiences with text. 2.4 Retell familiar stories. 2.5 Ask questions about the text. 3.3 Identify characters, setting, & events.	*Those Mean Nasty Dirty Downright Disgusting but...Invisible Germs* – by Judith Anne Rice *Germs Make Me Sick!* – by Melvin Berger

Mathematics

Number Sense	Algebra and Functions
1.1 Compare two or more sets of objects and identify which set is equal to, more than, or less than the other. 2.1 Use concrete objects to determine the answers to addition and subtraction.	1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group.
Measurement and Geometry	**Statistics, Data Analysis, and Probability**
1.1 Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more).	1.1 Pose information questions; collect data; and record the results using objects, pictures, and picture graphs. 1.2 Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.
Mathematical Reasoning	
1.1 Determine the approach, materials, and strategies to be used. 1.2 Use tools and strategies, such as manipulatives or sketches, to model problems. 2.1 Explain the reasoning used with concrete objects and/ or pictorial representations. 2.2 Make precise calculations and check the validity of the results in the context of the problem.	

Science

Investigation and Experimentation	
a. Observe objects by using the five senses. b. Describe the properties of common objects. c. Describe the relative position of objects by using one reference.	d. Compare and sort common objects by one physical attribute. e. Communicate observations orally and through drawings.