



Content Standards Met

Reading Across MyPyramid - Kindergarten



Lesson 3: Versatile Vegetables Activities 1 through 4

Reading/English Language Arts

Language Convention	Listening and Speaking
1.1 Coherent sentences when speaking.	1.1 One-and-two step oral directions. 1.2 Sharing information in complete, coherent sentences.
Reading	Featured Books for Lesson 3
1.1 Physical features of a book. 2.2 Predictions about story content. 1.3 Understand purpose of print. 2.3 Connect life experiences with text. 1.17 Common words in categories. 2.4 Retell familiar stories. 1.18 Describe common objects. 2.5 Ask questions about the text. 2.1 Features in a book. 3.3 Identify characters, setting, & events.	<i>Tops and Bottoms</i> - by Janet Stevens <i>The Ugly Vegetables</i> - by Grace Lin

Mathematics

Number Sense	Measurement and Geometry
1.1 Compare sets of objects & identify greater than, less than, or equal to. 1.2 Count, recognize, represent, name, and order a number of objects. 3.1 Recognize when an estimate is reasonable.	1.1 Compare the <i>l</i> , <i>w</i> , & capacity of objects by making direct comparisons. 2.1 Identify and describe common geometric objects. 2.2 Compare familiar plane and solid objects by common attributes.
Statistics, Data Analysis, and Probability	Mathematical Reasoning
1.1 Pose information questions, collect data, and record results using objects, pictures, and picture graphs. 1.2 Identify, describe, and extend simple patterns by referring to their shapes, sizes, or colors.	1.1 Determine the approach, materials, and strategies to be use. 1.2 Use tools and strategies to model problems. 2.1 Explain the reasoning used with concrete objects/pictorial. 2.2 Make precise calculations and check the validity of the results.

Science

Life Science	Investigation and Experimentation
2a. Know how to observe and describe similarities and differences in the appearance and behavior of plants and animals. 2b. Know that stories may give plants & animals attributes they don' really have. 2c. Know how to identify major structures of common plants and animals.	4b. Describe the properties of common objects. 4c. Describe the relative position of objects by using one reference. 4d. Compare and sort common objects by one physical attribute. 4e. Communicate observations orally and through drawings.
Physical Science	
1a. Know that objects can be described in terms of the materials they are made of and their physical properties.	