



Content Standards Met
Reading Across MyPyramid - Kindergarten
Lesson 1: Discovering MyPyramid
Activities 1 through 4



Reading/English Language Arts

<p>Language Convention</p> <p>1.1 Coherent sentences when speaking.</p>	<p>Listening and Speaking</p> <p>1.1 One-and-two step oral directions. 1.2 Sharing information in complete, coherent sentences.</p>
<p>Reading</p> <p>1.1 Physical features of a book. 2.2 Predictions about story content. 1.3 Understand purpose of print. 2.3 Connect life experiences with text. 1.17 Common words in categories. 2.4 Retell familiar stories. 1.18 Describe common objects. 2.5 Ask questions about the text. 2.1 Features in a book. 3.3 Identify characters, setting, & events.</p>	<p>Featured Books for Lesson 1</p> <p><i>I Will Never Not Ever Eat a Tomato</i> - by Lauren Child <i>The Hungry Thing</i> - by Jan Slepian and Ann Seidler <i>Gregory, the Terrible Eater</i> - by Michell Sharmat</p>

Mathematics

<p>Number Sense</p> <p>1.2 Count, recognize, represent, name, and order a number of objects.</p>	<p>Algebra and Functions</p> <p>1.1 Identify, sort, and classify objects by attributes.</p>
<p>Measurement and Geometry</p> <p>1.2 Understand concepts of time (morning, afternoon, evening, today, etc.). 2.1 Understand Common geometric objects.</p>	<p>Mathematical Reasoning</p> <p>2.1 Explain reasoning with concrete objects and/or pictorial representations.</p>

Science

<p>Investigation and Experimentation</p> <p>4a. Observe common objects by using the five senses. 4b. Describe the properties of common objects. 4d. Compare and sort common objects by one physical attribute. 4e. Communicate observations orally and through drawings.</p>	<p>Life Sciences</p> <p>2c. Major structures of common plants and animals.</p>
---	---